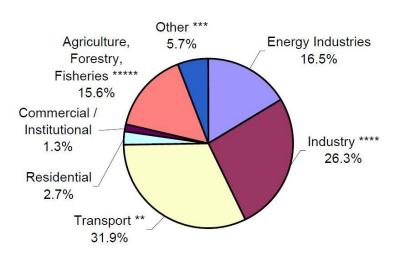


# Workers Involvement in Promoting Co-modality

Ulf Jarnefjord
Regional Health & Safety official
Swedish Transport Workers Union



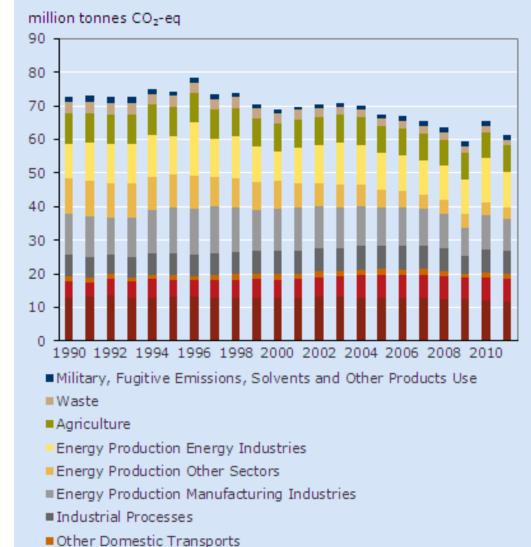
### Greenhouse Gas Emissions (GHG)\* by Sector: Sweden (Shares of Total Emissions: )



Source: The Swedish Environmental

Protection Agency 2012

#### Emissions of Greenhouse Gases in Sweden 1990-2011



■Road transports – Duty Vehicles ■Road Transports – Passenger Cars



# The Gothenburg congestion tax was introduced on 1 January 2013

- Traffic has gone down by 23 percent in the city centre
- The parking spaces in the city center has 30 percent fewer cars
- Bus travel has increased by 30 percent from the neighboring towns





# **Project City Deliveries**





## **Project City Deliveries**

- •Less CO2 emissions = Better Environment
- •Fewer big trucks = Safer for pedestrians and cyclists
- Better and safer work environment for drivers
- Cosy, pleasant City-center = More customers
- Reliable deliveries on time
- Creates new jobs



# ITF education course: climate change and Transport workers









#### Welcome

"The Online Labour Academy is a virtual space the facilitates the development of learning activities workers using information and communication technologies"

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Supported by:







## Online methodology

1 OCTOBER - 7 OCTOBER



₩eek 2



#### Module 2: Transport and climate change

The second module looks specifically at transport and its effect on climate change. The issues around freight and passenger emissions are discussed, as well as the Reduce-Shift-Improve framework which provides a model for cutting transport emissions. There are two case studies on bus rapid transit and then a look at how some cities have responded to climate change by drawing up green transport plans.

- Presentation module 2
- BRT readings
- Read about the Bangkok plan to expand mass transport
- Watch the ITF film: Mexico City zero emission corridor
- Watch the film: Integrated transport in Medellin, Colombia.
- Do activity 2: does your city/country have a green transport policy?
- Module 2 supplementary readings



### **Activities**



1. What are the effects of climate change in your country?



2. Does your city / country have a green transport policy?



3. What is the potential for climate job creation?



4. What are the views of the leaders, activists and members in your union?



5. Developing union policy



### Reflections

- Climate psychology, Subjective well-being
- Consumption and Sustainable growth
- Another economy is possible
- Cheap transports, social dumping
- Time sheering More jobs
- Standardization



### Climate psychology

INDIVIDUAL

**I** Subjective

thoughts, emotions, memories, states of mind, perceptions, and immediate sensations

Ε

**IT** Objective

material body (including brain) and anything that you can see or touch (or observe scientifically) in time and space

Ε

**WE** Intersubjective

shared values, meanings, language, relationships, and cultural background **ITS** Interobjective

systems, networks, technology, government, and the natural environment

Ken Wilburs kvadrant

COLLECTIVE